

# YEAR 9

Weeks commencing 12 September 2022

Subject

Lesson and Resources

Notes / Extension Task

## CORE SUBJECTS

ENGLISH

Until Friday 23 September - Click on the link below and follow the instructions:

[Autumn 1 - Non Fiction writing](#)

MATHS

### Lesson 1

Adding and Subtracting Decimals **Sparx: M429, M152**

Follow the links and answer the questions. Click the tick at the bottom to check your answers.

[Adding Decimals Mixed Practice](#)

[Subtracting Decimals Mixed Practice](#)

### Lesson 2

Multiplying Decimals **Sparx: M803**

Follow the links and answer the questions. Click the tick at the bottom to check your answers.

[Multiplying Decimals Mixed Practice](#)

### Lesson 3

Dividing Decimals **Sparx: M873, M262**

Follow the links and answer the questions. Click the tick at the bottom to check your answers.

[Dividing Decimals Mixed Practice](#)

### Lesson 4

Order of Operations **Sparx: M521**

Complete the questions at all levels

When finished, follow this link and answer the questions.

[Order of Operations Mixed Practice](#)

### Sparx - How to Use

#### Notes:

Where relevant, find the Sparx Task by clicking on Independent

Learning:

Independent  
Learning

And then search for the relevant task in the Search bar:

Search for topics:	Your curriculum:
<input type="text" value="Enter topic name or code"/>	<input type="text" value="Key Stage 3"/>

Use the videos for support as you answer the questions.

#### Extension Tasks:

Complete all Compulsory, Target and XP Boost tasks at 100%

Subject	Lesson and Resources	Notes / Extension Task				
<p style="text-align: center;"><b>MATHS</b></p>	<p><u>Lesson 5</u>  Rounding                    <b>Sparx: M111, M431</b>  Follow this link and answer the questions. Click the tick at the bottom to check your answers.  <a href="#">Rounding Decimals Mixed Practice</a></p>	<p><b><u>Sparx - How to Use</u></b></p> <p><u>Notes:</u>  Where relevant, find the Sparx Task by clicking on Independent Learning:</p> <div data-bbox="1245 408 1346 488" style="border: 1px solid black; padding: 2px; width: fit-content;"> Independent Learning </div> <p>And then search for the relevant task in the Search bar:</p> <div data-bbox="1240 544 1794 608" style="border: 1px solid black; padding: 2px;"> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="font-size: small; border-bottom: 1px solid black;">Search for topics:</td> <td style="font-size: small; border-bottom: 1px solid black;">Your curriculum:</td> </tr> <tr> <td style="border-bottom: 1px solid black;">Enter topic name or code</td> <td style="border-bottom: 1px solid black;">Key Stage 3 <span style="font-size: x-small;">▼</span></td> </tr> </table> </div> <p>Use the videos for support as you answer the questions.</p> <p><u>Extension Tasks:</u>  Complete all Compulsory, Target and XP Boost tasks at 100%</p>	Search for topics:	Your curriculum:	Enter topic name or code	Key Stage 3 <span style="font-size: x-small;">▼</span>
	Search for topics:		Your curriculum:			
	Enter topic name or code		Key Stage 3 <span style="font-size: x-small;">▼</span>			
<p><u>Lesson 6</u>  Rounding Significant Figures                    <b>Sparx: M994, M131</b>  Follow this link and answer the questions. Click the tick at the bottom to check your answers.  <a href="#">Rounding Significant Figures</a></p>						
<p><u>Lesson 7</u>  Estimation                    <b>Sparx: M878</b>  Follow this link and answer the questions. Click the tick at the bottom to check your answers.  <a href="#">Estimation Mixed Practice</a></p>						
<p style="text-align: center;"><b>SCIENCE</b></p>	Yr 9 > Unit 1>Lesson 1 levers and pivots	<p><u>To access lesson:</u></p> <ol style="list-style-type: none"> <li>1.     Click on the link &gt;  <a href="#">Curriculum - Curriculum (continuityoak.org.uk)</a></li> <li>2.     Click on KS 3 Science &gt;</li> <li>3.     Select correct topic&gt;</li> <li>4.     Click on lesson number&gt;</li> <li>5.     Select Lesson video/expand screen</li> </ol>				
	Yr 9 > Unit 1>Lesson 2 moments and balance 1					
	Yr 9 > Unit 1>Lesson 3 moments and balance 2					
	Yr 9 > Unit 1>Lesson 4 work done 1					
	Yr 9 > Unit 1>Lesson 5 work done 2					
	Yr 9 > Unit 1>Lesson 6 simple machines					

# YEAR 9

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## FOUNDATION SUBJECTS

ART

**During this term we will be doing a project about ICONS and IDENTITY.**

In this project you will:

Develop your skills in portrait work

Look at a variety of artists and choose one to inspire a final design

Be able to write about and communicate how your work is inspired by your artist and why

Create a final piece that shows inspiration from your artist but is your own and reflects your identity

Today you are going to **develop** and **refine** our ability to look at and write about art work. This is really important as at GCSE, you need to show that you understand and can talk about art work, plus you're normally really good at it!

Watch this video :

<https://www.youtube.com/watch?v=rcSBr4ZKmrQ>

and then write 3 paragraphs with full sentences about the artist and his Obama poster:



Consider the following:

- State who the art work was created by
- Say what can you see in the image/poster/print? Who is he?
- Say what type of art work e.g. painting, printing, etc
- What colours has he used? What do they relate to?
- Does it have words?, what is in it? What do they mean? Whose opinion is it?
- Are there symbols? What might they mean

- How does it make you feel?

- Is this what the artist intended?

- Add your name, surname and class code to your artistic sketch drawings.

- Keep the drawings safe and bring them to school on your return.

Note: If you are UNSURE at any point, please contact Mrs Palomino with any questions and further guidance.

If you finish earlier than in 1hr and 15mins, find a definition of ICON and then this about 3 people who you could consider to be your own icon and why.

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<b>DRAMA</b>	<a href="#">KS3 Drama at Home Programme.docx</a>	<p>Please select and complete one of the 6 task from the grid by following the links provided.</p> <p><b>Extension Task:</b> Complete another task from the grid</p>
<b>FRENCH</b>	<p>Here are the topics that we are studying this term:</p> <p><b>Relationships with family and friends</b></p> <ul style="list-style-type: none"> <li>- Character descriptions and relationships</li> <li>- Free time activities in the future and past</li> <li>- A good friend</li> <li>- My ideal partner</li> <li>- When you were younger</li> </ul> <p>Revise these topics here on BBC Bitesize:</p> <p><a href="#">Myself, my family, my relationships</a></p>	<p><b>Notes:</b></p> <ol style="list-style-type: none"> <li>1. Watch the video on Bitesize and complete the activities.</li> <li>2. Make a note of any new words in French and English</li> <li>3. Then go to Quizlet and revise the vocabulary set.</li> <li>4. Write a short paragraph (50 words) about the topic. Use opinions, past tense and future tense. Revise writing it out from memory – ask someone at home to test you if possible!</li> </ol> <p><b>Quizlet</b> - Join your Year 9 French group here:</p> <p><a href="#">9X/FR1 – Miss Jones</a>  <a href="#">9X/FR2 – Mrs Routley</a>  <a href="#">9X/FR3 – Mrs Routley</a>  <a href="#">9X/FR4 – Miss Castro</a></p> <p><b>Homework / Extension tasks:</b></p> <ol style="list-style-type: none"> <li>1. Active Learn. Go to <a href="https://www.pearsonactivelearn.com/app/Home">https://www.pearsonactivelearn.com/app/Home</a>  Your username is your Regis School email.  Your password is Tr5Reset20  Complete set tasks.</li> </ol>

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<b>GEOGRAPHY</b>	<p>Follow the links below to watch and complete the Oak lessons. You will pause and complete all activities and record your work on the worksheet uploaded or in a notebook or on paper.</p> <p>Website: <a href="https://continuityoak.org.uk/Lessons">https://continuityoak.org.uk/Lessons</a>            And then go to GEOGRAPHY- YEAR 9- UNIT 3 LIFE IN AN EMERGING COUNTRY and complete lessons:</p> <p>L1 Where are the emerging countries?            L2 What are the features of an emerging country?            L3 How has the employment structure changed over time in emerging countries?</p>	<p>If you have finished all the tasks in the lesson and resources section and wish to continue some more geography work log on to Seneca using your school account.</p> <p>Search for KS3 Geography and work your way through the learning and quizzes for the topic you are currently learning.</p>
<b>HISTORY</b>	<p>Lesson 1</p> <p><a href="https://classroom.thenational.academy/lessons/systems-of-alliance-cmukgr">https://classroom.thenational.academy/lessons/systems-of-alliance-cmukgr</a></p> <p>Lesson 2</p> <p><a href="https://classroom.thenational.academy/lessons/the-schlieffen-plan-ccr64e">https://classroom.thenational.academy/lessons/the-schlieffen-plan-ccr64e</a></p> <p>Lesson 3</p> <p><a href="https://classroom.thenational.academy/lessons/the-schlieffen-plan-ccr64e">https://classroom.thenational.academy/lessons/the-schlieffen-plan-ccr64e</a></p>	<p>You will need a pen and your book or a piece of lined paper.</p> <p>Open the link. Start the video and complete all instructions. You can pause the video if you need to.</p>

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<b>MUSIC</b>	Lesson 1 Complete <a href="#">Music-Theory-Worksheet-4-Bass-Clef.pdf</a>	
<b>RELIGIOUS STUDIES</b>	Lesson 1 How did Sikhism start? Who were the Guru's?  <a href="#">How did Sikhism begin? (thenational.academy)</a>	Notes: 1. Open the link and complete the lesson, pause the video as and when needed. 2. Read the information on the link below and create a revision page about where and how Sikhism started.  <a href="#">What is Sikhism? - BBC Bitesize</a>
<b>SPANISH</b>	Here are the topics that we are studying this term:  <b>Relationships with family and friends</b>  <ul style="list-style-type: none"> <li>- Character descriptions and relationships</li> <li>- Free time activities in the future and past</li> <li>- A good friend</li> <li>- My ideal partner</li> <li>- When you were younger</li> </ul> Revise these topics here on BBC Bitesize:  <a href="#">Myself, my family, my relationships</a>	<b>Notes:</b> 1. Watch the video on Bitesize and complete the activities. 2. Make a note of any new words in Spanish and English 3. Then go to Quizlet and revise the vocabulary set. 4. Write a short paragraph (50 words) about the topic. Use opinions, past tense and future tense. Revise writing it out from memory – ask someone at home to test you if possible!  <b>Quizlet</b> - Join your Year 9 Spanish group here:  <a href="#">9Y/SH1 – Miss Castro</a> <a href="#">9Y/SH2 – Miss Lee</a> <a href="#">9Y/SH3 – Mrs Routley</a> <a href="#">9Y/SH4 – Miss Jones</a> <a href="#">9Y/SH5 – Miss Castro</a> <a href="#">9X/SH5 – Miss Lee and Miss Jones</a>  <b>Homework / Extension tasks:</b> 1. Active Learn. Go to <a href="https://www.pearsonactivelearn.com/app/Home">https://www.pearsonactivelearn.com/app/Home</a> Your username is your Regis School email. Your password is Tr5Reset22 Complete set tasks.